



INSTRUCTION GOAL: *Arizona Adult Education Instruction* prepares students for success in college and careers

Indicator I: *Arizona Adult Education instruction integrates and contextualizes skills that lead to college and career readiness*

Strategies:	Actions:
A. Apply research and evidence-based strategies to design and implement effective instruction	<ol style="list-style-type: none"> 1) Ensure that instruction follows the ABE/ASE and ELAA teacher standards (June 2013 – June 2015) 2) Align adult education curricula to AZ AE Common Core State Standards (Sept 2013 – June 2015) 3) Integrate AZ Technology Standards into instruction (Sept 2013 – June 2015) 4) Provide intensive professional learning and technical assistance to educators in English Language Arts and Mathematics content areas (Nov 2013 – June 2015)
B. Utilize and apply data measures, including standardized and formative assessments, to guide instruction	<ol style="list-style-type: none"> 1) Use multiple data measures to inform instruction and impact student outcomes and success (Jan 2013 – June 2015) 2) Provide training and technical assistance on using formative assessments (June 2013 – June 2015) 3) Provide training and technical assistance on administering standardized assessments (Aug 2014 – June 2015)
C. Implement instructional strategies that facilitate independent and accelerated learning	<ol style="list-style-type: none"> 1) Contextualize instruction based on learner goals (Mar 2013 – June 2015) 2) Identify and implement evidence-based instructional strategies that support student learning both in and out of the classroom (June 2013 – June 2015) 3) Evaluate and implement Virtual Learning Environments (VLE) (Sept 2013 – June 2015)

Indicator II: *Arizona Adult Education students successfully transition to credit-bearing courses and enter/retain employment*

Strategies:	Actions:
A. Identify and address barriers to persistence and completion	<ol style="list-style-type: none"> 1) Identify and implement strategies to address barriers and improve student persistence (Jan 2013 – June 2015) 2) Implement standardized learner goal-setting processes (Aug 2013 – June 2015)
B. Incorporate college/career guidance starting at intake and continuing throughout the course	<ol style="list-style-type: none"> 1) Incorporate college and career guidance for all learners during intake and orientation (June 2013 – June 2015) 2) Integrate college and career planning and preparation in the classroom to assist learners with successful transition (June 2013 – June 2015)
C. Identify and address skill gaps for college and career readiness	<ol style="list-style-type: none"> 1) Institutionalize the use of diagnostic tools to identify and target specific gaps in skills needed for college and/or career readiness (Aug 2013 – June 2015) 2) Incorporate instructional resources, including web-based, to address identified gaps in skills needed for college and/or career readiness (Aug 2013 – June 2015)